平成31年度 山形県立産業技術短期大学校

一般入学試験問題(後期)

コミュニケーション英語 I・Ⅱ

注 意 事 項

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- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚 れ等に気付いた場合は、手を挙げて監督者に知らせて下さい。
- 3 **解答用紙に受験番号**を正しく記入して下さい。正しく記入されていない 場合は、採点できないことがあります。
- 4 解答は解答用紙の所定の欄に記入して下さい。
- 5 試験終了後、問題冊子は持ち帰って下さい。

次の I から VII の問題を解き、解答は全て解答用紙に書きなさい。

- I. 次の各組の中から下線部の発音がほかの三つと異なるものを選び、記号で答 えなさい。
- 1. (1) c<u>a</u>rp (2) <u>ga</u>soline (3) h<u>a</u>ppen (4) s<u>a</u>nd
- 2. (1) measures (2) questions (3) opinions (4) students
- 3. (1) breakfast (2) death (3) headache (4) treatment
- 4. (1) $\exp[\underline{ain}$ (2) \underline{pain} (3) \underline{said} (4) $tr\underline{ain}$
- 5. (1) cook<u>ed</u> (2) demand<u>ed</u> (3) reach<u>ed</u> (4) dropp<u>ed</u>
- II. 次の各組の()内にそれぞれ同じ綴りの英単語が入ります。その単語を書きなさい。
- 1. He looked () and left, then crossed the street. He doesn't know the difference between () and wrong.
- 2. It is () to believe he lives without using the Internet. She worked very () before the exam.
- 3. May I have some (), please? I'm thirsty. Please don't forget to () the flowers in front of the house.
- 4. $\begin{bmatrix} I & will & () & a table for four at the restaurant near the station. \\ I & am going to borrow a & () from the library. \end{bmatrix}$
- 5. There is no bread left on the (). Today's main () for dinner is sukiyaki.
- III. 次の対話の() に入る最もふさわしいものを、次のの中から 選び、それを書きなさい。(同じ語は二度使えません)
- 1. A: () is your major?

B: It is economics.

- 2. A: () much does it cost from Tokyo to London by air? B: It costs about 150 thousand yen.
- 3. A:() can we talk? B: Soon.
- 4. A: () have you been? It's already 10 o'clock. B: I have been to the convenience store.

5. A: I am going.

B: ()?

A: Because I am tired.

- 6. A: () do you like better, physics or chemistry? B: I like chemistry better.
- 7. A: () is it, please? B: It's me.
- 8. A: () car do you think this is? B: I think it is Tom's.

How Who When Where Which What Whose Why

- Ⅳ. 次の語句を並べ替えて、日本文に合う英文にしなさい。なお、文頭に来る べき語の最初の文字が大文字になっていない場合もあります。
- 駅に行く道を教えていただけませんか。
 (could / get / how / me / station / tell / the / to / to / you)?
- 母は私より早く起床します。
 (earlier / gets / me / mother / my / than / up).
- 私の妹は今朝からずっとテレビを見ている。
 (been / has / my / morning / since / sister / this / TV / watching).
- 4. 彼女が来月結婚するといううわさがある。

(a / getting / is / is / married / month / next / rumor / she / that / there).

5. $2 \ 0 \div 5 = 4$

(4/5/20/by/divided/is).

- 6. 暇なときは何をしますか。
 (do / do / free / in / time / what / you / your)?
- 私たちが食べる魚の約3分の1は養魚場からきている。
 (about / comes / eat / from / fish farms / of / one-third / the fish / we).
- 8. この時計はおじからいただいたプレゼントです。 (a/from/is/my/present/this/uncle/watch).

V. 次の英文を読み、下記の問に答えなさい。

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注:brochure パンフレット storage 貯蔵

(出典: "MAINSTREAM English Communication III Strategic Reading Focus Advanced" 一部改編)

問1. 本文中の1~4に入れるのに最もふさわしいものを、次のa~fから選び、記号で答えなさい。 a. Exactly. b. Oh, I see. c. It was great. d. Thank you. f. Sorry to hear that.

- 問2. 上の会話に関する次の質問(1)~(5)の答として最もふさわしいものを、 各 a~d から選び、記号で答えなさい。
- (1) Which of the following is true about Sara?
 - a. She was disappointed that the waiting time for the Skytree was too long.
 - b. She saw water storage tanks in the basement of the Skytree on Saturday.
 - c. She has shown little interest in the water storage tanks of the Skytree.
 - d. She got some useful knowledge of the Skytree, which can be used for her presentation.
- (2) Which of the following is true about Kenta?
 - a. Before Sara went to the Skytree, he already knew the tanks are designed to be used in case of a disaster.
 - b. He has not been to the Skytree, and hopes to go there in the future.
 - c. He was excited with the fantastic views he saw from the Skytree.
 - d. He asked Sara to show him her presentation about the Skytree.
- (3) Which of the following is true about the water tanks under the Skytree?
 - a. They provide a lot of people with water for their everyday life.
 - b. Keeping the water in the tanks is just a waste of money, if nothing bad happens.
 - c. The water in the tanks is normally used as a way of using less electricity.
 - d. There are four tanks under the Skytree, and each has 7,000 tons of water in it.
- (4) Which of the following is NOT true about the Skytree?
 - a. Many people had to wait in line for a long time to get into the Skytree.
 - b. Visitors to the Skytree can enjoy seeing fantastic views from there.
 - c. The Skytree may cause earthquakes or floods in and around that area.
 - d. The Skytree has air conditioning that is good for the environment.
- (5) Which of the following is true about the brochure?
 - a. It introduces when and how the water under the Skytree is used.
 - b. It has little information useful to Sara's presentation in her class.
 - c. It was given to Sara by Kenta after he came back from the Skytree.
 - d. It will be given to all the students when she gives a presentation.

VI. 次の英文を読み、下記の問に答えなさい。

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- 注: egalitarian 平等主義の Converse アメリカのシューズ sixth form (イングランド中等教育課程の)第6学年
- (出典: "High school in the UK" https://learnenglishteens.britishcouncil.org/)
 - 問:本文中の①~⑧に関する次の質問(1)~(8)の答えとして最もふさわしいものを、各 a~dから選び、記号で答えなさい。

(1) What is meant by (1) the one in this sentence?

- a. The educational system.
- b. The English language.
- c. The chance.
- d. The big difference.

(2) What is meant by ②<u>the same thing</u> in this sentence?

- a. The same reason.
- b. The same student.
- c. The same example.
- d. The same clothes.

(3) What is meant by ③<u>the same</u> in this sentence?

- a. Similar in behavior.
- b. Similar in attitude.
- c. Similar in appearance.
- d. Similar in shape.

(4) Who is meant by ④<u>They</u> in this sentence?

- a. Teachers in the UK.
- b. Teachers in Belgium.
- c. Teachers in Japan.
- d. The teachers in a school.

(5) What is meant by (5)<u>this</u> in this sentence?

- a. That teachers wear the same things as other people in their workplace do.
- b. That teachers work in the same office as other people around them do.
- c. That male teachers wear the same dress, skirt, trousers and shirt as other men in their workplace do.
- d. That female teachers wear the same shirt and tie as other women in their workplace do.

- (6) What is meant by (6) it in this sentence?
 - a. Buying a new pair of black shoes.
 - b. Working as a language assistant.
 - c. Wearing Converse to work.
 - d. Wearing the same school uniform.

(7) What is meant by $\bigcirc \underline{I} \underline{did}$ in this sentence?

- a. I worked.
- b. I noticed.
- c. I entered.
- d. I had.

(8) What is meant by (8) this in this sentence?

- a. That students need to study subjects they don't like to.
- b. That students have to choose four or five subjects at 16.
- c. That students can easily choose subjects they don't like.
- d. That students have to work with older students.

VII. 次の英文の下線部(1)及び(2)を日本語に訳しなさい。

Why do we need to study a foreign language like English? It is often said that (1) English is very important as a means of communication in this international world. But what is more important, I think, is that (2) we can learn the similarities and differences between Japanese and non-Japanese people through studying foreign languages.

平成 31 年度 一般入学試験(後期) 解答用紙

コミュニケーション英語 I・II

受験番号

I. (1x5=5)

<u> </u>	(1110 0)								
1	(1)	2	(4)	3	(4)	4	(3)	5	(2)

Ⅱ. (2x5=10)

1	right	2	hard	3	water
4	book	5	dish		

Ⅲ. (2x8=16)

1	What	2	How	3	When	4	Where
5	Why	6	Which	7	Who	8	Whose

IV. (2x8=16)

1	Could you tell me how to get to the station?
2	My mother gets up earlier than me.
3	My sister has been watching TV since this morning.
4	There is a rumor that she is getting married next month.
5	20 divided by 5 is 4.
6	What do you do in your free time?
7	About one-third of the fish we eat comes from fish farms.
8	This watch is a present from my uncle.

V. 問1(2x4=8) 問2(3x5=15) 計23

問1	1	с	2	a	3	b	4	d		
問 2	(1)	d	(2)	b	(3)	С	(4)	С	(5)	a

VI. (3x8=24)

(1)	a	(2)	d	(3)	С	(4)	b
(5)	a	(6)	С	(7)	d	(8)	b

₩. (3x2=6)

(1)	国際社会ではコミュニケーションの手段として英語はとても大切です。

(2)	外国語の学習をとおして外国人と日本人の共通点や相違点を学ぶことができる。
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