

令和6年度 山形県立産業技術短期大学校

一般入学試験問題（後期）

コミュニケーション英語Ⅰ・Ⅱ

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
- 3 解答用紙に受験番号を正しく記入してください。正しく記入されていない場合は、採点できないことがあります。
- 4 解答は解答用紙の所定の欄に記入してください。
- 5 試験終了後、問題冊子は持ち帰ってください。

Ⅰ 次の英文の () に入れるのに最も適する語を書きなさい。
指示されている文字で始まる語を書くこと。

- (1) Would you give me some (w)? It's very hot and I'm thirsty.
- (2) You have a (b) coming up soon. How old are you going to be?
- (3) He looks young, but he and I are of the same (a).
- (4) The official language of the Province of Quebec, Canada is not English but (F).
- (5) Japan had a (p) of about one hundred and thirty million in 2022. It is decreasing from year to year.
- (6) Shohei Ohtani is a Japanese (p) baseball player well-known as a two way player both in America and in Japan.

Ⅱ 次の英文の () に入れるのに最も適する語を、各①～④から選びなさい。

- (1) I'll ask my neighbor to look () my dog while I am gone.
① in ② like ③ after ④ at
- (2) Generally (), women live much longer than men.
① speak ② spoke ③ spoken ④ speaking
- (3) () hard you may try, the task is very difficult.
① However ② Whichever ③ Whatever ④ Whoever
- (4) Midori saw some beautiful flowers by the river while taking a walk. She () a few and took them home.
① handed ② picked ③ rent ④ caught
- (5) We now need to know () about the outside world.
① little information ② few information ③ much information
④ many information

Ⅲ 次の問いに答えなさい。解答はすべて数字で書くこと。

- (1) Mika has 24 stamps. She wants to divide them into groups of 6. How many groups will she have?
- (2) I am 24 years old. She is twice as old as me. How old is she?
- (3) Yuriko has 13 more sheets of green paper than blue paper. She has 28 sheets of blue paper. How many sheets of green paper does she have?
- (4) Linda decided to get a blue sweater, the price of which was 3,200 yen, including consumption tax. She handed 4 one-thousand yen bills to the sales person. How much change will Linda get?
- (5) Dan had 87 chocolate bars. He ate 14 bars and gave 21 to his brother. How many chocolate bars has he left?

Ⅳ 日本文に合うように、次の（ ）内の語（句）を並べ替えなさい。

- (1) He (is, me, senior, to) in the firm.
(彼は会社では先輩です。)
- (2) She asked (if, make, might, she, a suggestion).
(彼女は一つ提案をしていいかと聞いた。)
- (3) I (advised, a hospital, go, her, to, to), as she looked sick.
(具合悪そうなので、彼女に病院に行くよう勧めた。)
- (4) Students (are, eat, not, permitted, to) in the library.
(学生は図書館でものを食べるのを許されていません。)
- (5) I'll (at, explain, get, how, tickets, to) the automatic vending machine.
(自動切符販売機での切符の取り方を説明してあげるよ。)
- (6) The (by, French, is, my, standing, teacher, the wall, woman).
(壁のそばに立っている女性が私のフランス語の先生です。)

V 次の英文(1)～(3)の下線部①～③に入れる文が、順不同で後の(a)～(c)に示されています。
論理的な文にするのに最も適切な配列のものを、各 A～D から選びなさい。

(1)

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(コピーはできません)

A: (a)-(b)-(c) B: (b)-(a)-(c) C: (c)-(b)-(a) D: (a)-(c)-(b)

(2)

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A: (c)-(a)-(b) B: (b)-(c)-(a) C: (a)-(c)-(b) D: (c)-(b)-(a)

(3)

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A: (a)-(b)-(c) B: (c)-(b)-(a) C: (a)-(c)-(b) D: (c)-(a)-(b)

(出典： “Japan FAQ” by David Thayne, IBC Publishing, Inc.)

VI 次の会話文(1)～(3)を読み、下の問い①、②に対して最も適切なものを各 a～d から
選びなさい。

(1)

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① Why is Sam calling?

- a. Because she wants to know where her package is.
- b. Because a wrong package was delivered to Sam.
- c. Because she noticed the tracking number of her package.
- d. Because she couldn't find her package in the mailbox.

② Where can Sam get her package after 6:00?

- a. In the delivery truck b. At the door c. In the mailbox
- d. At the post office

(2)

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- ① Where does the waitress recommend going?
a. Vancouver b. Stanley Park c. An Uber d. Google Maps
- ② Where can Cara get information about the bus routes?
a. From her waitress b. From the front c. From Stanley Park
d. From Google Maps

(3)

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- ① How does Tommy feel?
a. He feels frustrated because his mom won't clean his room for him.
b. He feels frustrated because he has to clean his room after coming back home.
c. He feels frustrated because his mom makes him clean his room before visiting Tim.
d. He feels frustrated because he has to text his friend after visiting his friend.
- ② How does his mom feel?
a. She feels irritated, as he asks his mom for a ride.
b. She feels irritated, as her son's room is dirty.
c. She feels irritated, as her son is going to visit his friend.
d. She feels irritated, as she will have to clean his room for him.

(出典：101 Easy English Conversations by Jackie Bolen, Independently Published)

VII 次の英文“Meet Some Japanese Rugby Players”を読み、下の問い(1)～(5)に対して適切な
応答となるように、各下線部に語句を補いなさい。

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(コピーはできません)

(出典：2022 年度版英検 3 級過去 6 回全問題集)

(1) When are the Tokyo Bats coming to Dayton High School?

They are coming _____.

(2) How many events will be planned by Dayton High School?

_____ will be planned.

(3) Who will learn about rugby?

_____ will.

(4) How long will the Japanese lesson be given?

It will be given _____.

(5) What will students be able to enjoy in the event starting at 3:00 PM?

They will be able to enjoy _____.

VIII 次の英文を読み、下線部(1)～(5)の意味に最も近い表現を各①～④から選びなさい。

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(コピーはできません)

(出典：“Vivid English Communication I”, Daiichi Gakushusha)

(1) map out

- ① accept ② design ③ use ④ look at

(2) was moved

- ① was played ② was changed ③ was gone ④ was impressed

(3) major

- ① poor ② large ③ great ④ happy

(4) was addressed

- ① was written ② was spoken ③ was presented ④ was made

(5) nasty

- ① unkind ② right ③ well ④ nice

IX 次の英文を読み、下の問いに答えなさい。

この部分の文章は著作権法上の関係で公開できませんが、本校図書館では閲覧できます。
(コピーはできません)

(出典: “Revised ENGLISH NOW English Communication I”, KAIYUDO)

- (1) 本文中の下線部 “it” ①～③はそれぞれ何を指しているか、日本語で説明しなさい。
- (2) 次の質問に英語で答えなさい。20 語程度の英文とすること。

Question: What can/do you do to save the environment?

X 次の英文の概要を 80 字程度の日本語にまとめなさい。

One day I happened to see a comic book on my daughter’s desk. The name of the writer was the same as that of a former student in my homeroom at high school.

Immediately, I remembered a scene about fifteen years ago. When talking with the student about his future job, he said, “I want to be a cartoonist.” I quickly replied, “You had better consider something else, as it’d be too difficult to make a living.”

コミュニケーション英語 I・II

受験番号			

I

(1)	water	(2)	birthday	(3)	age
(4)	French	(5)	population	(6)	professional

II

(1)	③	(2)	④	(3)	①	(4)	②	(5)	③
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III

(1)	4	(2)	48	(3)	41
(4)	800	(5)	52		

IV

(1)	He (is senior to me) in the firm.
(2)	She asked (if she might make a suggestion).
(3)	I (advised her to go to a hospital), as she looked sick.
(4)	Students (are not permitted to eat) in the library.
(5)	I'll (explain how to get tickets at) the automatic vending machine.
(6)	The (woman standing by the wall is my French teacher).

V

(1)	A	(2)	B	(3)	D
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VI

(1)	① a. ② d.	(2)	① b. ② d.	(3)	① c. ② b.
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VII

(1)	They are coming <u>on March 22</u> .
(2)	<u>Three events</u> will be planned.
(3)	<u>All students</u> will.
(4)	It will be given <u>for two hours</u> .
(5)	They will be able to enjoy <u>Japanese snacks</u> .

VIII

(1)	②	(2)	④	(3)	③	(4)	①	(5)	①
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IX

(1)	①	日本語の「もったいない」という言葉
	②	まだ着れる衣類を捨ててしまうこと。
	③	英語を勉強しても使わないこと。
(2)	<p>(例) I try to walk or take a bike to nearby places such as supermarkets, shops and banks, though I used to drive there. I also reuse paper one side of which is blank.</p>	

X ※ 解答は横書きで記入すること。(80字程度)

(例) 偶然目にした漫画の作家が教え子の名前と同じだったことから、15年前、面談で漫画家志望の生徒に進路変更を勧めたのを思い出した。