### 令和7年度 山形県立産業技術短期大学校

# 一般入学試験(前期) 問題

# 英語コミュニケーション I・II

#### 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
- 3 **解答用紙に受験番号**を正しく記入してください。正しく記入されていない場合は、採点できないことがあります。
- 4 解答は解答用紙の所定の欄に記入してください。
- 5 試験終了後、問題冊子は持ち帰ってください。

[ <u>]</u> 次	の各組の( )に同じ語が入ります。その語を書きなさい。
問1	<ul><li>(a) All movies were in black and ( ) before color film was invented.</li><li>(b) I woke up to find the ground completely ( ) with snow.</li></ul>
問2	<ul><li>(a) Never give out your credit card ( ) to anyone over the phone.</li><li>(b) The ( ) seven is traditionally considered lucky.</li></ul>
問3	<ul><li>(a) You should have less sugar if you want to ( ) weight.</li><li>(b) If you don't play well, you may ( ) the game.</li></ul>
問4	<ul><li>(a) A ( ) is a place where trains or buses stop so that people can get on or off.</li><li>(b) I need to fill my car with gas at a nearby gas ( ).</li></ul>
問5	<ul> <li>(a) Your ( ) is the part of your body at the top that includes your eyes, nose, mouth, and brain.</li> <li>(b) The ( ) of something is the person who is its leader.</li> </ul>
問6	<ul><li>(a) I will ( ) a restaurant for my wife's birthday this Saturday.</li><li>(b) I will borrow a ( ) from the library on my way back home.</li></ul>
	アの英文の()に入る最も適切な語(句)を、各①~④から選び、記号で答えなさい。
問1	It is certain ( ) Steve will come to the meeting next Monday.  ① for ② so ③ that ④ what
問2	The teacher wanted to know the reason ( ) he had been late for the class.  ① what ② when ③ where ④ why
問3	You need to ( ) trains at Yamagata Station when you go to Yamadera.  ① change ② come ③ go ④ be
問4	Look at the building ( ) construction. It'll be completed soon.  ① from ② in ③ of ④ under
問5	Megumi and I ( ) visit Nikko on a sightseeing trip in fall.  (1) am going to (2) are going to (3) will be (4) will do
問6	Twenty-one ( ) by seven equals three.  ① divided ② minus ③ plus ④ times

図 次の ( ) 内の語 (句) を並べ替え、日本文に合う英文を完成しなさい。	
引 I (have, seen, husband, never, my, speaking) English. 私は、夫が英語を話しているところを見たことがありません。	
引2 How (did, from, get, much, you) Uncle Ben? ベンおじさんから、いくらもらったの?	
引3 Did (attend, he, held, the meeting, was, which) yesterday? 彼は昨日開かれた会議に参加しましたか?	
引 4 More and (feel, learning, more, the necessity, people, of) English. 英語を習う必要性を感じている人がますます増えてきている。	
引 5 I don't (be, that, there'll, think, time, to, visit) the museum. 博物館に行く時間はないと思う。	
引 6 It was (careless, leave, me, of, the door, to) unlocked. ドアの鍵をかけておかなかった私が不注意だった。	
図 次の英文の下線部の語(句)の意味に最も近いものを、各①~④から選び、記号で答えい。	なさ
1 He is feeling <u>blue</u> because he has lost his wallet on the train back.  (1) cheerful (2) happy (3) poor (4) sad	
① cheerful ② happy ③ poor ④ sad ② I like hot curry, but why does it make my mouth burn?	
① cheerful ② happy ③ poor ④ sad  2 I like hot curry, but why does it make my mouth burn? ① mild ② cold ③ spicy ④ warm  3 We are short of milk. Can you go and get some? ① don't have any milk ② don't have enough milk	
① cheerful ② happy ③ poor ④ sad  I like hot curry, but why does it make my mouth burn? ① mild ② cold ③ spicy ④ warm  We are short of milk. Can you go and get some? ① don't have any milk ② don't have enough milk ③ have enough milk ④ have much milk  I wasn't sure if I should apply for the job, but my teacher told me to go for it.	

V	次の会話文を読み、下	の問 1~6 に英語で答えなさい。
	この部分の文章は著作	F権法上の関係で公開できませんが、本校図書館では閲覧できます。 (コピーはできません)
		(コピーはぐさません)
	(出典:	https://www.thoughtco.com/beginner-dialogue-a-busy-day-1210078)

- 問1 What is Barbara doing now?
- 問2 What is Barbara going to do before taking her son to the basketball game?
- 問3 What is Barbara's son going to do in Toronto next week?
- 問 4 Who is Katherine going to enjoy lunch with?
- 問 5 Does Katherine seem to be busy today?
- 問 6 Why does Katherine think that Barbara is the lucky person?

Ⅵ 次の会話文を読み、 で答えなさい。	(1)~(5)に入れるのに最も適切な	表現を、下の①~⑥から選び、記
この部分の文章は著作	作権法上の関係で公開できませんが、	本校図書館では閲覧できます。 (コピーはできません)
	(出典:https://agreatdrea 〕I'm on holiday.  ③ Just two wee Vith pleasure.  ⑥ Yes, here you a	
VII 次の英文を読み、「	下の問いに答えなさい。	
この部分の文章は著	作権法上の関係で公開できませんが、	本校図書館では閲覧できます。 (コピーはできません)

(出典:"Green Planet" by Christine Lindop, OXFORD)

- 問1 本文に関する次の質問の答えとして最も適切なものを、各①~④から選び、記号で答えなさい。
  - (1) What did Rachel Carson do in the 1940s?
    - ① She worked for the American government.
    - ② She worked as a well-known politician in America.
    - ③ She worked for the first green organization in America.
    - 4 She worked as the leader of a green group in America.
  - (2) What did Rachel Carson write about in her book Silent Spring?
    - ① About how pesticides are made by the pesticides industry.
    - ② About how she gave the book the name of *Silent Spring*.
    - 3 About how pesticides go into a lot of vegetable and fruit.
    - 4 About how terrible and unsafe pesticides are for the environment.
  - (3) What happened after the book *Silent Spring* came out?
    - 1) More pesticides have been used on plants than before.
    - ② No pesticides have been used since then.
    - 3 Some vegetable and fruit began to be grown without pesticides.
    - 4 Pesticides better for the environment began to be produced.
  - (4) Why did some people and organizations call themselves 'green'?
    - 1 Because the activity they were working on looked green.
    - ② Because they showed a lot of interest in pesticides.
    - ③ Because the word itself sounded so beautiful to them.
    - 4 Because they worked on the environmental protection.
  - (5) What political group used the name of 'green' for the first time in the world?
    - 1) The first political group in Australia did.
    - ② The first political group in Germany did.
    - ③ The first political group in New Zealand did.
    - 4 The first political group in America.
- 問2 下線部 (A)pesticides は、本文中でどのような意味で用いられているか。その意味として最も適切な日本語を書きなさい。

#### VIII 次の英文の概要を80字程度の日本語にまとめなさい。

When Riku visited a kindergarten in Australia during the summer, he saw children speaking different languages and playing Janken together. The Japanese children said, "Rock, scissors, paper." The Indonesian children said, "Elephant, person, ant." The Vietnamese children said, "Hammer, nail, wrapper." Riku thought it was wonderful that young children from various countries could play the same game with their friends in different languages.

## 英語コミュニケーションI・II

受 験	番号	

I

問 1	white	問 2	number	問 3	lose
問 4	station	問 5	head	問 6	book

II

問 1	3	問 2	4	問 3	1	問 4	4	問 5	2	問 6	1
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III

問1	I ( have never seen my husband speaking ) English.
問 2	How ( much did you get from ) Uncle Ben?
問 3	Did ( he attend the meeting which was held ) yesterday?
問 4	More and ( more people feel the necessity of learning ) English.
問 5	I don't ( think that there'll be time to visit ) the museum.
問 6	It was ( careless of me to leave the door ) unlocked.

IV

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問 1	She is jogging now.
問 2	She is going to do the shopping.
問 3	He is going to take part in a basketball tournament/join a baseketball tournament.
問 4	She is going to enjoy lunch with her friends.
問 5	No, she doesn't.
問 6	Because Barbara has a lot of things to do.

## VI

(1)	<b>6</b>	(2)	2	(3)	3	(4)	1	(5)	4

## VII

問 1	(1)	1)	(2)	4	(3)	3	(4)	4
	(5)	2						
問 2	殺虫剤							

### VIII

リクは、夏訪れたオーストラリアの幼稚園で国籍の異なる子供達が各母語でジャンケンゲーム を楽しんでいる光景を偶然目にし、素晴らしいことだと思った。