

令和 8 年度 山形県立産業技術短期大学校

## 一般入学試験(後期)問題

### 英語コミュニケーション I・II

#### 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
- 3 解答用紙に受験番号を正しく記入してください。正しく記入されていない場合は、採点できないことがあります。
- 4 解答は解答用紙の所定の欄に記入してください。
- 5 試験終了後、問題冊子は持ち帰ってください。

I 次の各組の ( ) には同じ語が入ります。最も適切なものを、各選択肢から一つ選び、記号で答えなさい。

問1 (a) Turn ( ) at the traffic light.  
(b) English writing begins on the ( ) side of the page.  
① right      ② up      ③ left      ④ down

問2 (a) Can you ( ) this book to Ken?  
(b) This bag is too heavy. Give me a ( ).  
① read      ② help      ③ favor      ④ hand

問3 (a) I dropped a glass earlier, so don't walk around in bare ( ).  
(b) Mark was sitting just a few ( ) away from me.  
① legs      ② feet      ③ inches      ④ yards

問4 (a) Visitor: Will you tell me where the station is?  
Local: I will take you there. Please ( ) me.  
(b) Please ( ) the nurse's instructions. It's important for you to get better.  
① carry      ② drive      ③ follow      ④ bring

問5 (a) A second is one-sixtieth of a ( ).  
(b) Just a ( ). I'm on the phone.  
① minute      ② quarter      ③ hour      ④ half

問6 (a) She has piano ( ) every Saturday afternoon.  
(b) You should ( ) speaking English with friends.  
① exercise      ② practice      ③ lesson      ④ play

Ⅱ 次の問いに、それぞれの指示に従って答えなさい。

- 問1 Express twelve thousand, one hundred and eleven as a number.
- 問2 If a car travels 220 kilometers in 5 hours, what is its speed in kilometers per hour? Answer it in one number.
- 問3 A class of 30 students went to an amusement park on a school trip. Eleven students wanted to ride the roller-coaster first. Thirteen students wanted to ride the water-slide. The rest of the students wanted to go out for churros instead. What percentage of the students wanted to get churros instead of going on rides? Answer it in one number.
- 問4 What country is written with the *kanji* for “rice” and “country”? Write its name in English.
- 問5 Mika wants to buy an ice cream priced at 123 yen. What is the fewest number of Japanese coins can she use to pay the exact amount? Answer it in one number.
- 問6 Taro plays rock and Mika plays scissors. Who is the winner?

Ⅲ 次の（ ）内の語（句）を並べ替え、意味の通る文にしなさい。

- 問1 Meg has three (as, books, many, as, times) you.
- 問2 17 cannot (be, by, divided, the number) two.
- 問3 It took me quite a while to (driving, get, to, used) on the right in Canada.
- 問4 Will you (a glass of, bring, me, water)?
- 問5 What time (by, is, it, watch, your)?
- 問6 Let (manager, me, see, your). I have something important to talk to him.

- Ⅳ 次の会話文を読み、続く問いに英語で答えなさい。\*の語については、〔注〕を参照しなさい。

この部分の文章は著作権法上の関係で公開できませんが、本校図書館では閲覧できます。  
(コピーはできません)

(出典：[https://english-school-web-materials.english-dialogclub.com/lessons/travel-culture-flying-airline-food-services/pfBXXKiZvEeeHGpcTUvUg2g?category\\_id=KpAtCsOrEeisw4ceJUw1Tw&course\\_id=-zumHsYIEeiEgU8Nf7exWw](https://english-school-web-materials.english-dialogclub.com/lessons/travel-culture-flying-airline-food-services/pfBXXKiZvEeeHGpcTUvUg2g?category_id=KpAtCsOrEeisw4ceJUw1Tw&course_id=-zumHsYIEeiEgU8Nf7exWw))

- 問1 Where is Matt going by plane?  
問2 Does Matt have to pay for the drink he ordered?  
問3 If a passenger orders one soda and two beers, how much will he pay for them?  
問4 When will dinner be served during the flight?  
問5 How many dinner options are available on the menu for passengers?  
問6 Did Matt ask for a vegetarian meal before the trip?

- Ⅴ 次の英文を読み、(1)～(5)に入れるのに最も適切なものを、各選択肢から一つ選び、記号で答えなさい。

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(出典：“Japan FAQ” by David Thayne, IBC パブリッシング株式会社)

- |     |            |             |           |          |
|-----|------------|-------------|-----------|----------|
| (1) | ① exciting | ② difficult | ③ good    | ④ bad    |
| (2) | ① or       | ② and       | ③ so      | ④ though |
| (3) | ① long     | ② short     | ③ many    | ④ few    |
| (4) | ① but      | ② though    | ③ because | ④ if     |
| (5) | ① bad      | ② wrong     | ③ funny   | ④ good   |

- Ⅵ 次の英文を読み、続く問1及び2に答えなさい。\*の語については、〔注〕を参照しなさい。

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(出典 : <https://learningenglish.voanews.com/a/what-are-the-good-effects-of-walking-7865636.html>)

問1 本文中の下線部(A)～(C)の語について、それぞれに最も近い意味のものを各選択肢から一つ選び、記号で答えなさい。

(A) vast: ① very large ② very small ③ very good ④ very bad

(B) run: ① move ② dash ③ flow ④ operate

(C) joint: ① a large piece of meat, usually containing a bone  
② a place in your body where two bones are connected  
③ a restaurant that serves food and drinks at low prices  
④ a place where people go for entertainment, especially one that has a bad reputation

問2 次の英文は本文の概要を述べたものです。本文の内容に合うように、各(1)～(8)に最も適切なものを下記の□から一つ選びなさい。

Walking is a simple and free way to ( 1 ) healthy. Doctors say it's good for your body and your mind, and it can help ( 2 ) against many illnesses. It doesn't ( 3 ) a gym or special equipment - just a pair of comfortable shoes.

The U.S. surgeon general says people should ( 4 ) about 2.5 hours of exercise each week, and walking is a great way to ( 5 ) that goal. It can lower the chances of getting heart problems, high blood pressure, cancer, and feeling really sad or stressed. Walking also helps ( 6 ) sugar in your blood, makes your bones stronger, helps you sleep better, and can help you lose weight.

Because walking is gentle on your joints, it's safe for most people. One man named James Blankenship joined a walking club after heart surgery, and it helped him ( 7 ) better. His doctor says he's doing great.

So, walking is an easy way to ( 8 ) a healthier life.

control	feel	live	protect	reach	require	spend	stay
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Ⅶ 次の英文を読み、その概要を130字程度の日本語でまとめなさい。

My first experience speaking English with native speakers was quite embarrassing.

In junior and senior high school, we rarely spoke English in class: most of our lessons focused on reading textbooks and translating them into Japanese. That was why I couldn't speak it at all.

Even so, I stayed deeply interested in English and decided to major in English at college.

Soon after entering college, I visited a popular sightseeing spot, hoping to practice English with foreign tourists. While walking around, I noticed a foreign visitor who seemed to be in trouble. I hurried over, eager to help solve his problem. "Could you help me?" slipped out of my mouth. He looked puzzled, and in that moment, I realized my mistake. I should have said, "Can I help you?" That was my first experience speaking English with a native speaker, and it's an experience I have never forgotten.